





EMPOWER CHILDREN WITH AUTISM OR INTELLECTUAL DISABILITIES (ECAID)



► OVERVIEW



Duration:

1/2025 - 12/2027



Coordinator:

World Vision Nordic

Local Partners:

Disabled Person OrganisationPeople's Committees



Implementer:

European Union

World Vision International in Viet Nam



Budget:

Donor:

675,056 EURO



Location:

Lien Chieu and Son Tra District, Da Nang City

► CONTEXT



According to the World Health Organization (WHO), autism, also referred to as autism spectrum disorder, is a neurological and developmental disorder, characterised by some degree of difficulty with social interaction and communication.

of Lien Chieu and

Son Tra Districts

In the world



It is estimated that 1 in 100 children has autism (according to the World Health Organization, March 2022).



2.79% of children in Viet Nam have a disability, with psychosocial disabilities being the most common (according to the 2016 National Survey on People with Disabilities).



In Viet Nam

The prevalence of autism among pediatric patients ranges from 1.5% to 2% (according to 2021-2022 reports by the Psychology Department at Children's Hospital No.1).

Persistent challenges

Viet Nam has made notable strides in policy development to enhance the quality of life for people with disabilities, including:



Ratifying the United Nations Convention on the Rights of Persons with Disabilities in 2015

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Enacting the Law on Persons with Disabilities in 2010 and issuing Decision No. 1190/QĐ-TTg in 2020

Despite these advancements, significant challenges remain in ensuring equal access to education, healthcare, and social protection for children with autism or intellectual disabilities.



Only 16.8% of children with disabilities aged 2 to 15 have official disability certification, which limits their access to necessary support services

In addition, just **14.1%** of schools have teachers who are trained to support students with disabilities

ECAID project goal

To enhance equal rights of children with autism or intellectual disabilities in Vietnam.

Outcomes



Strengthen the voice and leadership of children with autism or intellectual disabilities in the community and school

Outcome 2

Enable an inclusive environment for children with autism or intellectual disabilities

Outcome 3

Ensure the effectiveness of the implementation of current policies for children with autism or intellectual disabilities and their caregiver/family members

Beneficiaries



Children with autism or intellectual disabilities



Caregivers, families of children with autism or intellectual disabilities, and the community



Staff and teachers at primary and secondary schools

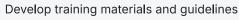


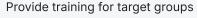
Relevant agencies, departments, organisations, associations, and service providers



Key activities







Organise peer support sessions for parents



Behaviour changing

2

Organise communication events in schools and the community

Carry out initiatives led by children with autism or intellectual disabilities

Run awareness campaigns to change public perceptions



Promote the implementation of evidence-based policies



Conduct surveys and research

Organise consultation workshops to share findings

Document interventions and outcomes

















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