



# EMPOWER CHILDREN WITH AUTISM OR INTELLECTUAL DISABILITIES (ECAID)



## ► OVERVIEW



**Duration:**  
1/2025 - 12/2027



**Donor:**  
European Union



**Coordinator:**  
World Vision Nordic



**Implementer:**  
World Vision International  
in Viet Nam



**Local Partners:**

- Disabled Person Organisation
- People's Committees of Lien Chieu and Son Tra Districts



**Budget:**  
675,056 EURO



**Location:**  
Lien Chieu and Son Tra District,  
Da Nang City



## ► CONTEXT

### What is autism?

According to the World Health Organization (WHO), autism, also referred to as autism spectrum disorder, is a neurological and developmental disorder, characterised by some degree of difficulty with social interaction and communication.

#### In the world



It is estimated that **1** in **100** children has autism (according to the World Health Organization, March 2022).



**2.79%** of children in Viet Nam have a disability, with psychosocial disabilities being the most common (according to the 2016 National Survey on People with Disabilities).



The prevalence of autism among pediatric patients ranges from **1.5% to 2%** (according to 2021-2022 reports by the Psychology Department at Children's Hospital No.1).

## Persistent challenges

Viet Nam has made notable strides in policy development to enhance the quality of life for people with disabilities, including:

01

Ratifying the United Nations Convention on the Rights of Persons with Disabilities in 2015

02

Enacting the Law on Persons with Disabilities in 2010 and issuing Decision No. 1190/QĐ-TTg in 2020

Despite these advancements, significant challenges remain in ensuring equal access to education, healthcare, and social protection for children with autism or intellectual disabilities.

Only **16.8%** of children with disabilities aged 2 to 15 have official disability certification, which limits their access to necessary support services

In addition, just **14.1%** of schools have teachers who are trained to support students with disabilities

## ECAID project goal

To enhance equal rights of children with autism or intellectual disabilities in Vietnam.

## Outcomes

### Outcome 1

Strengthen the voice and leadership of children with autism or intellectual disabilities in the community and school

### Outcome 2

Enable an inclusive environment for children with autism or intellectual disabilities

### Outcome 3

Ensure the effectiveness of the implementation of current policies for children with autism or intellectual disabilities and their caregiver/family members

## Beneficiaries



Children with autism or intellectual disabilities



Caregivers, families of children with autism or intellectual disabilities, and the community



Staff and teachers at primary and secondary schools



Relevant agencies, departments, organisations, associations, and service providers



## Key activities

### Capacity building

1

- Develop training materials and guidelines
- Provide training for target groups
- Organise peer support sessions for parents



### Behaviour changing

2

- Organise communication events in schools and the community
- Carry out initiatives led by children with autism or intellectual disabilities
- Run awareness campaigns to change public perceptions



### Promote the implementation of evidence-based policies

3

- Conduct surveys and research
- Organise consultation workshops to share findings
- Document interventions and outcomes



This document has been produced with the financial assistance of the European Union. The contents of this document are the sole responsibility of World Vision International in Viet Nam and can under no circumstances be regarded as reflecting the position of the European Union.